

Updated 7/20/20

Little Heart Elementary School

Strategic Distance and COVID-19 Illness School Plan

Continuation of School Closure

- I. After checking with various internet providers in the area, several families were unable to acquire internet capabilities. Due to these circumstances, we have decided to do a distance learning style that does not require technology for the families that do not have access and provide online resources for the families that do have internet capabilities.
 1. High-Quality, Effective, Standards-Based Education
Assign appropriate grade level curriculum by a pick-up/drop off arrangement with the school.
 - i. Provide a variety of standards-based activities relevant to student's grade level.
 - ii. For students who do have internet capabilities we are utilizing those resources while providing equal opportunity learning tools for students who do not.
 - iii. One guardian will pick-up new assignments and drop off completed assignments on Mondays between the hours of 7:00-4:00.
 - iv. Based on state recommendations, students in grades K-8 will be completing the same workload assigned to the students in class.
 - a. When possible, we will try to offer cross-curricular learning opportunities.
 - b. Due to several students without online capabilities, the teacher will prepare alternative learning activities, while also utilizing online resources for those who do have access.
 - c. If the entire school is closed to in-class learning, the teacher will be available to each family for direct instruction of new material and/or to help with other schoolwork on a daily basis. (phone, email, text, Facetime, Skype, etc.)
 - d. The teacher will be available for support during the hours that school is normally in session. (phone, email, text, Facetime, Skype, etc.)
 - e. Expectations will be realistic, and activities will be meaningful.
 - f. Teacher will share plans for the week with Elementary Principal.
 - v. Provide optional online resources for those with internet capabilities, for review purposes.

- vi. If needed, school has made it available for students to check out a device.
 - vii. Little Heart School currently does not have any students who require assistive technology.
2. Academic Progress Monitoring/Grading
- i. Monitoring student progress will be accomplished each week as students turn in their schoolwork.
 - ii. Students will be assessed and graded consistently with the students who are on campus learning.
 - iii. Students will be assessed via NWEA MAP testing within the first four weeks of school.
 - iv. For students who are not making adequate progress, the teacher will conduct virtual or phone tutoring sessions.
 - 1. Tutoring sessions, while on campus learning is in session, will be from 8:00-8:45 and 3:30-4:00.
 - v. Little Heart staff will have access to specialists to assist them in providing resources and supports to students demonstrating academic needs.
3. Teacher Availability
- i. Via Facetime, Skype, email, text. or phone during school hours 8:00-4:00.
4. Attendance and Participation
- LHSD is prepared to educate our learners in the current threshold and risk levels. Additionally, LHSD can utilize our digital as well as employing alternative teaching styles to accommodate future enhancements if/when we are moved to a higher threshold or risk level as determined by the Department of Health.
- i. Little Heart School will measure attendance on a daily basis by having students and/or parents do a virtual check in with their teacher via text or phone call within school hours, no later than 4:00.
 - ii. Little Heart School will measure participation by having students turn in completed work each week.
5. Educational Staff Expectations
- i. Little Heart School belongs to CREA and our staff is participating in discussions, webinars, and online trainings focusing on online and distance learning through Microsoft Teams. In addition, we have weekly meetings to continue assessing the current situation and make changes as needed.
 - ii. Little Heart School District has reviewed our policies and will continue to provide adequate flexibility and guidance regarding sick leave, personal leave and leave without pay, on an as needed basis.
6. School Counseling Services
- i. School counselor has provided lessons for continued education at home for students who require services.
 - ii. School counselor has provided a list of websites for Social Emotional Learning as additional resources for families.

- iii. School counselor has provided contact information for those students who wish to contact her directly.
7. Special Education considerations
 - i. Little Heart School District receives all special education services through Burleigh County Special Education. The special education office will be in contact with the family(s), and the students will receive services.
 - ii. In the event Little Heart School receives an enrollment for a student who requires any special education services, the school will contact Burleigh County Special Education and ensure the student receives the services they qualify based on their IEP or 504 plan.
 8. English Learner Considerations
 - i. Little Heart School currently does not have any English Language Learners enrolled at this time.
 - ii. In the event Little Heart School receives an enrollment for a student who requires ELL services, the school will contact Maranda Obradovic with CREA and ensure the student receives EL services.
 9. Homeless Families
 - i. Little Heart School currently does not have any families who are homeless enrolled at this time.
 - ii. In the event Little Heart School receives an enrollment for a student who is homeless, the school will contact Morton County Social Services for guidance on how to proceed.
 10. No meal plan offered at the school; students bring their own lunch daily.