

10083 - ESSER III 3/20-9/24 84.425U - 2021

Status Report Details

Funding Opportunity: 9830-ESSER III - Elementary and Secondary School Emergency Relief Fund III
Program Area: CARES-CRRSA-ARP
Status: Approved
Status Report Number: 001
Status Report Type: Application
Reporting Period: -

Initial Submit Date: Aug 17, 2021 4:23 PM
Initially Submitted By: Melissa Fisher
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Last Submitted By: Melissa Fisher
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Contact Information

Primary Contact Information

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Organization Information

Name*: Little Heart 4 (Saint Anthony) - DPI

Organization Type*: Public LEA

Tax Id:

Organization Website:

Address*: 2354 County Road 136

Saint Anthony North Dakota 58566-0000
City State/Province Postal Code/Zip

Phone*: (701) 445-7331 Ext.
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SAM.gov Entity ID: NRAENXT6Z3G8
SAM.gov Name: Little Heart School District 4
SAM.gov Entity ID Expiration Date: 11/27/2021

ESSER III Application - Stakeholder Consultation

Stakeholder Consultation

Students*:

A discussion was held with students regarding the ESSER III funding and what ideas the student's had on how to utilize the funds. The student's discussed the improvement of our current air condition systems, along with thoughts of an air purification system.
A letter was sent out to all Little Heart School District stakeholders regarding the possible use of ESSER III funds with an invitation to attend the school board meetings for input regarding the use of ESSER III funds.

Tribes (if applicable)-MUST write NA if not applicable*:

NA

Civil rights organizations (including disability rights organizations)*:

Our principal is our title IX investigator. A meeting was held with the principal, board members, superintendent to discuss how these funds can help support future students who may have disabilities and how services can be equitable.

Superintendents*:

The Morton County Superintendent of Schools was involved with meetings regarding ESSER III funding, providing input.

Teachers, principals, school leaders, other educators, school staff, and their unions*:

The Little Heart School principal and teachers were consulted regarding ESSER III funding and provided input. Discussion was held on students needing the most support and Sylvan Learning Center was recommended.

Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students*:

Students with an IEP are provided services from Burleigh County Special Education Unit. Burleigh County Special Education Unit also provides reading services at our school. Students that were determined to have a learning loss, were offered services from Sylvan Learning Center.
A letter was sent out to all Little Heart School District stakeholders regarding the possible use of ESSER III funds with an invitation to attend the school board meetings for input regarding the use of ESSER III funds.

ESSER III Approved Applications

District confirms the approved ESSER III application will be posted to their website for public access.*: Yes

ESSER III Application

Prevention & Mitigation Strategies

Return to In-Person Instruction Plan*:

<http://www.littleheart4.k12.nd.us/restart-plan-2021-2022/>

LEA Website Link (copy from browser-must include http)

District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.*:

Yes

Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.*:

ESSER III will be used to maintain a healthy and clean environment for all staff, students, parents, and any visitors. This includes the sanitization of common areas and classrooms. Extra cleaning services and cleaning supplies will be purchased to help maintain a clean and healthy environment. Discussion was held on improving our air quality by purchasing a new air conditioning system along with an air purifying system with filtration. Facility repairs that were also discussed were possible window replacements, re-sealing the school foundation, along with roof repairs.

The Re-Entry plan was provided to all parents. The Little Heart School Board approved the plan. Our Re-Entry Plan is posted on the school's website and will be updated at least every six months through September 30, 2024, if there are any changes or recommendations from the stakeholders. The ESSER III funds will be helpful in maintaining a healthy and safe environment for all students/staff/families/etc.

Learning Loss

Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions.*:

Little Heart School had several students that had experienced a learning loss. The learning loss was determined by MAP and state testing. Those students who experienced a learning loss based on those test scores need more one-on-one to address the learning loss. Little Heart School is funding Sylvan Learning Center for those students who have experienced learning loss. The 20% of those funds will continue to fund Sylvan Learning Center as we have our students work through their learning loss. Staff will maintain documentation regarding the progress of the learning loss students.

Needs of Students Disproportionately Impacted

Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic. Address each stakeholder group.*:

All students will be assessed to determine if there is a learning loss and, if so, will receive additional instruction to address the learning loss. Children with disabilities will receive special education services from the staff at Burleigh County Special Education Unit along with reading services, if necessary. Currently, Little Heart School does not have any students of color, English learners, students experiencing homelessness, children or youth in foster care, or migratory students.

Estimated Use of Funds Plan

Allowable Use of Funds

Allowable Use of Funds	Estimated Expenditure Amount	Estimated Amount to address Learning Loss under this Use of Funds (20% of Budget Total MUST be spent on Learning Loss)
Supplemental learning	\$10,000.00	\$10,000.00
School facility repairs and improvements	\$15,000.00	\$0.00
Improving Air Quality	\$15,000.00	\$0.00
Educational Technology	\$4,000.00	\$0.00
Purchase cleaning supplies	\$1,000.00	\$0.00
	\$45,000.00	\$10,000.00

Compliance with General Education Provisions Act Section 427

Compliance with General Education Provisions Act Section 427 (GEPA)

What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?*

Little Heart School Board has adopted a Nondiscrimination and Anti-Harassment Policy stating that the district is committed to maintaining a learning and working environment free from discrimination and harassment in all employment and educational programs, activities, and facilities. The District prohibits discrimination and harassment based on a student's, parent's, guardian's, or employee's race, color, religion, sex, gender identity, national origin, ancestry, disability, age, or other status protected by law. Little Heart School Board has also adopted policies relating to English Learners, Homeless Students, and Foster Care Students.

Barriers that may prevent students and staff are "quarantined time or illness" or "devices or connectivity".

What steps are being taken to address or overcome these barriers?*

In order to overcome barriers we will set in our budget to address the districts initiative for a one to one ratio of iPads to every individual. Correspondingly, the funds being used to purchase technology devices and subscriptions will be used to provide access for all students to these resources. For the families that don't have internet access, we would plan to do "paper" homework that would allow the students to complete the same amount of education, without the use of internet/technology. No student would be without education services whether it be internet/technology or paper, the school will do everything in its power to make sure no child goes un-educated.

Quarantined or illness staff will remote into the classroom for teaching purposes, while students are in the presence of an aide/sub or additional staff. If a substitute teacher is available, they will be hired in the event of a teacher absence.

Policies will be reviewed and updated as necessary to overcome any barriers that would impede students from participation in programs or activities funded by ESSER dollars. Little Heart School will ensure that all students including any students with disabilities can participate and have access to activities.